

# 2015-16 Texas Academic Performance Report

District Name: **SAN ELIZARIO ISD**

Campus Name: **L G ALARCON EL**

Campus Number: **071904101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 739  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
 Campus Name: L G ALARCON EL  
 Campus Number: 071904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 3</b>													
Reading	2016	73%	76%	75%	75%	-	-	-	-	-	*	74%	76%
Mathematics	2016	75%	70%	76%	76%	-	-	-	-	-	*	77%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 4</b>													
Reading	2016	75%	64%	60%	61%	*	-	-	-	-	*	59%	51%
Mathematics	2016	73%	57%	52%	53%	*	-	-	-	-	*	51%	43%
Writing	2016	69%	63%	70%	70%	*	-	-	-	-	*	68%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 5 **</b>													
Reading	2016	81%	78%	76%	76%	-	-	-	-	-	*	77%	61%
Mathematics	2016	86%	84%	84%	84%	-	-	-	-	-	*	84%	73%
Science	2016	74%	78%	80%	80%	-	-	-	-	-	*	81%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>Grade 6</b>													
Reading	2016	69%	57%	63%	63%	-	-	-	-	-	*	62%	36%
Mathematics	2016	72%	71%	68%	68%	-	-	-	-	-	*	68%	56%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>													
<b>All Grades</b>													
All Subjects	2016	75%	70%	70%	70%	*	-	-	-	-	25%	70%	61%
Reading	2016	73%	66%	68%	68%	*	-	-	-	-	25%	68%	58%
Mathematics	2016	76%	76%	70%	70%	*	-	-	-	-	25%	69%	62%
Writing	2016	69%	64%	70%	70%	*	-	-	-	-	*	68%	61%
Science	2016	79%	77%	80%	80%	-	-	-	-	-	*	81%	67%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	33%	18%	-	18%	*	-	-	-	-	*	18%	9%
Reading	2016	46%	31%	24%	-	24%	*	-	-	-	-	*	23%	13%
Mathematics	2016	43%	38%	23%	-	23%	*	-	-	-	-	*	23%	10%
Writing	2016	41%	35%	23%	-	24%	*	-	-	-	-	*	23%	13%
Science	2016	47%	40%	38%	-	38%	-	-	-	-	-	*	39%	17%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	10%	10%	-	10%	*	-	-	-	-	*	10%	9%
Reading	2016	17%	8%	10%	-	10%	*	-	-	-	-	*	9%	8%
Mathematics	2016	19%	14%	10%	-	10%	*	-	-	-	-	*	10%	11%
Writing	2016	15%	9%	12%	-	12%	*	-	-	-	-	*	13%	8%
Science	2016	16%	11%	11%	-	11%	-	-	-	-	-	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	65%	66%	-	66%	*	-	-	-	-	*	66%	65%
Reading	2016	60%	62%	65%	-	66%	*	-	-	-	-	*	66%	64%
Mathematics	2016	63%	69%	67%	-	67%	*	-	-	-	-	*	67%	67%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	20%	24%	-	24%	*	-	-	-	-	*	24%	27%
Reading	2016	16%	16%	23%	-	23%	*	-	-	-	-	*	22%	25%

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<b>STAAR Percent Exceeded Progress</b>													
<b>All Grades</b>													
Mathematics	2016	17%	23%	26%	-	26%	*	-	-	-	*	26%	28%
<b>Progress of Prior-Year Non-Proficient Students</b>													
<b>Sum of Grades 4-8</b>													
Reading	2016	35%	39%	41%	-	41%	-	-	-	-	*	40%	36%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	68%	67%	-	67%	-	-	-	-	-	*	67%	44%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	32%	33%	-	33%	-	-	-	-	-	83%	33%	56%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	78%	76%	-	76%	-	-	-	-	-	*	77%	62%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	97%	92%	-	92%	-	-	-	-	-	100%	92%	91%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
Promoted to Grade 6													
2016	11%	14%	*	-	*	-	-	-	-	-	*	*	*
Retained in Grade 5													
2016	45%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	73%	70%	-	70%	-	-	-	-	-	*	70%	52%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	27%	30%	-	30%	-	-	-	-	-	83%	30%	48%
<b>STAAR Cumulative Met Standard</b>													
2016	85%	83%	84%	-	84%	-	-	-	-	-	*	84%	73%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 739  
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 (Current Year ELL Students)

District Name: SAN ELIZARIO ISD  
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Bilingual Education/English as a Second Language

	Year	State		District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
		2016	2015			Early Exit	Late Exit	Two-Way	One-Way								
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>																	
<b>All Grades</b>																	
All Subjects	2016	75%	70%	70%	70%	61%	61%	-	-	-	-	-	-	-	55%	61%	61%
Reading	2016	73%	66%	66%	68%	60%	60%	-	-	-	-	-	-	-	43%	60%	58%
Mathematics	2016	76%	76%	76%	70%	62%	62%	-	-	-	-	-	-	-	61%	62%	62%
Writing	2016	69%	64%	64%	70%	62%	62%	-	-	-	-	-	-	-	*	62%	61%
Science	2016	79%	77%	77%	80%	64%	64%	-	-	-	-	-	-	-	*	64%	67%
<b>STAAR Percent at Postsecondary Readiness Standard</b>																	
<b>All Grades</b>																	
Two or More Subjects	2016	45%	33%	33%	18%	9%	9%	-	-	-	-	-	-	-	*	9%	9%
Reading	2016	46%	31%	31%	24%	12%	12%	-	-	-	-	-	-	-	18%	12%	13%
Mathematics	2016	43%	38%	38%	23%	9%	9%	-	-	-	-	-	-	-	*	9%	10%
Writing	2016	41%	35%	35%	23%	11%	11%	-	-	-	-	-	-	-	*	11%	13%
Science	2016	47%	40%	40%	38%	17%	17%	-	-	-	-	-	-	-	*	17%	17%
<b>STAAR Percent at Advanced Standard</b>																	
<b>All Grades</b>																	
All Subjects	2016	18%	10%	10%	10%	9%	9%	-	-	-	-	-	-	-	7%	9%	9%
Reading	2016	17%	8%	8%	10%	8%	8%	-	-	-	-	-	-	-	*	8%	8%
Mathematics	2016	19%	14%	14%	10%	12%	12%	-	-	-	-	-	-	-	*	12%	11%
Writing	2016	15%	9%	9%	12%	8%	8%	-	-	-	-	-	-	-	*	8%	8%
Science	2016	16%	11%	11%	11%	*	*	-	-	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>																	
<b>All Grades</b>																	
All Subjects	2016	62%	65%	65%	66%	67%	67%	-	-	-	-	-	-	-	65%	67%	67%

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Total Students: 739  
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 (Current Year ELL Students)

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Bilingual Education/English as a Second Language

	2016	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
					Early Exit	Late Exit	Two-Way	One-Way							
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	62%	65%	66%	66%	66%	-	-	-	-	-	53%	66%	65%
Mathematics	2016	63%	69%	67%	68%	68%	68%	-	-	-	-	-	76%	68%	69%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	20%	24%	28%	28%	28%	-	-	-	-	-	32%	28%	28%
Reading	2016	16%	16%	23%	26%	26%	26%	-	-	-	-	-	29%	26%	27%
Mathematics	2016	17%	23%	26%	29%	29%	29%	-	-	-	-	-	35%	29%	30%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	41%	38%	38%	38%	-	-	-	-	-	*	38%	36%



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 739  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
All Tests	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Test Participant Included in Accountability	94%	94%	94%	-	94%	*	-	-	-	-	94%	94%	94%
Not included in Accountability													
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	6%	5%	5%
Other Exclusions	1%	2%	1%	-	1%	*	-	-	-	-	0%	1%	1%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 739  
 Grade Span: 01 - 06  
 School Type: Elementary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	96.8%	*	96.8%	*	-	-	*	-	96.2%	96.8%	96.8%
2013-14	95.9%	96.4%	97.0%	*	97.0%	*	-	-	-	-	95.9%	97.0%	96.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 739  
 Grade Span: 01 - 06  
 School Type: Elementary

District Name: SAN ELIZARIO ISD  
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 Campus Number: 071904101

Student Information	Campus		District	State
	Count	Percent		
Total Students:	739	100.0%	3,955	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	7.9%	4.2%
Kindergarten	0	0.0%	6.5%	7.1%
Grade 1	136	18.4%	7.7%	7.8%
Grade 2	117	15.8%	7.7%	7.8%
Grade 3	120	16.2%	7.5%	7.7%
Grade 4	126	17.1%	8.0%	7.5%
Grade 5	115	15.6%	6.8%	7.5%
Grade 6	125	16.9%	7.6%	7.4%
Grade 7	0	0.0%	7.1%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	7.2%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.7%	6.1%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	734	99.3%	99.3%	52.2%
White	3	0.4%	0.5%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.0%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	702	95.0%	94.9%	59.0%
Non-Educationally Disadvantaged	37	5.0%	5.1%	41.0%
English Language Learners (ELL)	490	66.3%	50.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.4%	1.4%
At-Risk	610	82.5%	71.2%	50.1%
Mobility (2014-2015)	112	13.9%	14.8%	16.5%

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Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	0.4%	-	0.0%
Grade 1	9.6%	7.5%	57.1%	24.2%
Grade 2	2.6%	2.5%	25.0%	13.6%
Grade 3	0.0%	0.4%	0.0%	0.0%
Grade 4	2.1%	3.0%	0.0%	0.0%
Grade 5	1.8%	0.7%	0.0%	0.0%
Grade 6	2.0%	0.9%	0.0%	0.0%
Grade 7	-	0.0%	-	0.0%
Grade 8	-	0.4%	-	7.4%

Class Size Information	Campus		District		State	
	Campus	District	Campus	District	Campus	District
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):						
Elementary:	-	-	-	-	-	-
Kindergarten	-	-	-	-	17.3	18.9
Grade 1	20.5	20.5	20.5	20.5	20.5	19.1
Grade 2	16.5	16.5	16.5	16.7	16.7	19.1
Grade 3	21.0	21.0	21.0	18.8	18.8	19.1
Grade 4	15.7	15.7	15.7	18.3	18.3	19.0
Grade 5	22.0	22.0	22.0	21.7	21.7	20.8
Grade 6	20.3	20.3	20.3	21.7	21.7	20.4
Secondary:	-	-	-	-	-	-
English/Language Arts	-	-	-	20.2	20.2	17.1
Foreign Languages	-	-	-	17.3	17.3	19.1
Mathematics	-	-	-	21.6	21.6	18.1
Science	-	-	-	20.5	20.5	19.1
Social Studies	-	-	-	22.2	22.2	19.5

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	50.7	100.0%	100.0%	100.0%
Professional Staff:	49.7	98.0%	59.0%	64.3%
Teachers	44.0	86.7%	43.6%	50.5%
Professional Support	2.8	5.4%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	5.9%	3.6%	2.9%
Educational Aides:	1.0	2.0%	4.9%	9.6%
Total Minority Staff:	48.7	96.1%	94.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.9%	10.1%
Hispanic	42.0	95.5%	88.7%	26.0%
White	2.0	4.5%	8.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.0	22.7%	26.5%	23.5%
Females	34.0	77.3%	73.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.3%	1.0%
Bachelors	37.0	84.1%	75.0%	74.7%
Masters	6.0	13.6%	22.2%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	6.1%	8.1%
1-5 Years Experience	16.0	36.3%	31.9%	27.3%
6-10 Years Experience	12.0	27.3%	27.2%	21.7%
11-20 Years Experience	11.0	25.0%	23.8%	27.3%
Over 20 Years Experience	4.0	9.1%	11.0%	15.7%
Number of Students per Teacher	16.8	n/a	15.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.2	9.7	10.9
Average Years Experience of Teachers with District:	6.4	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$11,220	\$32,701	\$45,507
1-5 Years Experience	\$46,545	\$46,313	\$47,996
6-10 Years Experience	\$48,134	\$48,685	\$50,459
11-20 Years Experience	\$51,704	\$53,072	\$53,794
Over 20 Years Experience	\$58,397	\$60,776	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,544	\$49,320	\$51,891
Professional Support	\$47,831	\$58,673	\$61,145
Campus Administration (School Leadership)	\$61,471	\$64,464	\$75,654
Instructional Staff Percent:	n/a	52.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	Campus			District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	428	57.9%		44.6%	18.3%
Career & Technical Education	0	0.0%		31.1%	24.3%
Gifted & Talented Education	35	4.7%		5.0%	7.7%
Special Education	42	5.7%		8.1%	8.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	22.6	51.3%		28.8%	5.9%
Career & Technical Education	0.0	0.0%		6.3%	4.4%
Compensatory Education	0.0	0.0%		0.0%	2.9%
Gifted & Talented Education	0.0	0.0%		0.2%	1.9%
Regular Education	19.4	44.2%		50.8%	72.6%
Special Education	2.0	4.5%		10.1%	8.8%
Other	0.0	0.0%		3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.





**TEXAS EDUCATION AGENCY**  
**2014-2015 PEIMS Actual Financial Data by Campus**

**School Campus: L G Alarcon El**      **District: SAN ELIZARIO ISD**  
 Campus Number: 071904101      Total Membership: 745

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,260,939	100.00	5,719	4,755,502	100.00	6,383
Operating-Payroll	3,628,065	85.15	4,870	3,841,709	80.78	5,157
Other Operating	595,861	13.98	800	876,780	18.44	1,177
Non-Operating(Equip/Supplies)	37,013	0.87	50	37,013	0.78	50
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,223,926	100.00	5,670	4,718,489	100.00	6,334
Instruction (11,95) *	2,777,224	65.75	3,728	3,130,940	66.35	4,203
Instructional Res/Media (12) *	69,181	1.64	93	75,385	1.60	101
Curriculum/Staff Develop (13) *	22,507	0.53	30	146,619	3.11	197
Instructional Leadership (21) *	101,036	2.39	136	101,036	2.14	136
School Leadership (23) *	282,252	6.68	379	286,950	6.08	385
Guidance/Counseling Svcs (31) *	147,563	3.49	198	147,563	3.13	198
Social Work Services (32) *	7,582	0.18	10	7,582	0.16	10
Health Services (33) *	71,204	1.69	96	71,204	1.51	96
Food (35) **	392,156	9.28	526	392,156	8.31	526
Extracurricular (36) *	19,006	0.45	26	24,759	0.52	33
Plant Maint/Operation (51) ***	259,260	6.14	348	259,340	5.50	348
Security/Monitoring (52) ***	74,955	1.77	101	74,955	1.59	101
Data Processing Svcs (53) ***	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,478,549	100.00	4,669	3,964,308	100.00	5,321
Regular	2,782,825	80.00	3,735	2,812,480	70.95	3,775
Gifted & Talented	10,815	0.31	15	10,815	0.27	15
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	162,794	4.68	219	278,573	7.03	374
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	135,851	3.91	182	174,854	4.41	235

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**School Campus: L G Alarcon EI District: SAN ELIZARIO ISD**

Campus Number: 071904101 Total Membership: 745

	General Fund	%	Per Student	All Funds	%	Per Student
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	386,264	11.10	518	687,586	17.34	923
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



**CAMPUS IMPROVEMENT PLAN  
LORENZO G. ALARCON ELEMENTARY SCHOOL  
MEASURABLE PERFORMANCE OBJECTIVES  
2016 – 2017**

**Improvement of Overall Academic Performance**

**Reading**

**Objective 1.1:** All students will increase performance as measured by STAAR Grades 3-6 Reading from 68% to 75% meeting the 2016-2017 passing standard. All students will increase performance from 24% to 31% meeting the Final Level II standard. All students will increase performance from 8% to 15% meeting the Advanced Level III Standard.

**Writing**

**Objective 1.2:** All students will increase performance as measured by STAAR Grade 4 Writing from 70% to 77% meeting the 2016-2017 passing standard. All students will increase performance from 23% to 30% meeting the Final Level II standard. All students will increase performance from 8% to 15% meeting the Advanced Level III Standard.

## Mathematics

**Objective 1.3:** All students will increase performance as measured by STAAR Grades 3-6 Mathematics from 70% to 77% meeting the 2016-2017 passing standard. All students will increase performance from 23% to 30% meeting the Final Level II standard. All students will increase performance from 6% to 13% meeting the Advanced Level III Standard.

## Science

**Objective 1.4:** All students will increase performance as measured by STAAR Grade 5 Science from 80% to 87% meeting the 2016-2017 passing standard. All students will increase performance from 36% to 43% meeting the Final Level II standard. All students will increase performance from 10% to 17% meeting the Advanced Level III Standard.

## Texas English Language Proficiency System (TELPAS)

**Objective 1.6:** TELPAS: English Language Learners will increase performance as measured by the Texas English Language Proficiency Assessment System (TELPAS) from 54% to 64% increasing at least one proficiency level in composite score.